**Building Shapes**

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| Fluency, Language, and Text Features | Nouns, Fact boxes, Diagrams, Glossary |
| Level | **J** (Fountas & Pinnell) or equivalent |
| Subject Area | Mathematics |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Nouns**  All the names of shapes in this book are nouns – because they name the shapes. Can your students find other “naming words” in the text? |  |
| **Fact boxes**  The purple boxes throughout the book are “fact boxes” – they will provide important things to know while reading. Read a fact box together. Can your students explain how a fact box might help them to understand the text better? |  |
| **Diagrams**  The diagram on page 6 is a “bird’s-eye view” – it looks down on something from above. The Gooderham Building looks like a triangle from the air. Can your students describe what shapes the other buildings in the book would be from a bird’s-eye view? |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |