**The Golden Age of Pirates**

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| Fluency, Language, and Text Features | Intonation, Capitals, Contractions, Glossary |
| Level | **J** (Fountas & Pinnell) or equivalent |
| Subject Area | Social Studies |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Intonation**  There are many opportunities in this book to practice intonation of exclamation points, question marks, and reading with good expression. As you read, or in a chosen section, model good expression for students to echo back and point out the text signals. |  |
| **Capitals**  Talk with students about when capital letters are used (e.g. start of a sentence, proper noun, acronyms). Help students practice recognizing the uses of capital letters in the book and what added meaning they give to the text. |  |
| **Contractions**  There are many examples of contractions throughout the book. Support students to identify the contractions and figure out which two words are being merged.  (Optional: discuss how apostrophes can be used to show possession, and not a contraction.) |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |