**On the Move**

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| Fluency, Language, and Text Features | Adjectives, Prepositions, Punctuation, Glossary |
| Level | K (Fountas & Pinnell) or equivalent |
| Content Area | Science |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Adjectives**  Words that describe things are called adjectives (describing words). Practise identifying adjectives that describe the animals and other things in the text  (e.g. massive, tasty, green, impressive, hungry etc.). |  |
| **Prepositions**  Prepositions are words that say where something is. Support students to identify and find prepositions in the text (e.g. on, in, under, into, around, over). |  |
| **Punctuation**  Remind students to notice punctuation as they read. Model how to make a longer pause (periods) or a shorter pause (commas, dashes, semi-colons, colons, and ellipses) to read aloud well. |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |