**Rabbit in the Moon**

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| Fluency, Language, and Text Features | Intonation, Images, Nouns, Glossary |
| Level | K (Fountas & Pinnell) or equivalent |
| Sybject Area | English Language Arts |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Intonation**  There are many opportunities in this book to practice intonation of dialogue, exclamation points, question marks, and reading with good expression. As you read, or in a chosen section, model good expression for students to echo back and point out the text signals. |  |
| **Images**  Discuss with students how the images support the text. Brainstorm how the images give new information that isn’t written down and improve understanding. |  |
| **Nouns**  Explain that nouns are naming words. Explore the difference between nouns, pronouns, and proper nouns (names), and have students find examples in the text. Discuss why the names of the animal characters are capitalized. |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |