**Flying Through Time**

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| Fluency, Language, and Text Features | Captions, Images, Pacing, Glossary |
| Level | L |
| Content Area | Science |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Captions**  Have students look at the images in the book and point out that they have captions. Explain what a caption is, and that it tells us more about an image. Discuss how the captions help readers to better understand the book. |  |
| **Images**  Explain that the text has images to add to your knowledge and understanding about the topic. As they read, have students figure out how and where the images connect with the text and what new information the images give. |  |
| **Pacing**  Explain that reading as fast as possible isn’t always best and that reading too slowly can also make it hard to follow a sentence. Model reading a sentence very quickly and slowly. Discuss what a good reading speed is, why it’s good, and how reading at a constant speed helps to understand the text better. |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |