**Money, Money, Money!**

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| Fluency, Language, and Text Features | Images, Synonyms and Antonyms, Punctuation, Glossary |
| Level | L |
| Content Area | Math |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Images**Explain that the text has images to add to readers’ knowledge and understanding of the topic. Have students figure out how and where the images connect with the text and what new information the images give.  |  |
| **Synonyms and Antonyms**Explain that the words “paper money”, “bank notes”, and “bills” all mean the same thing. Remind students that words that have the same meaning are called synonyms, and words with the opposite meaning are antonyms. Practise finding synonyms and antonyms for other words in the text.  |  |
| **Punctuation**Remind students to notice punctuation as they read. Model how to make a longer pause (periods) or a shorter pause (commas, dashes, semi-colons, colons, and ellipses) to read aloud well. |  |
| **Glossary**Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |