**Wild Cities**

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| Fluency, Language, and Text Features | Nouns, Prepositions, Capitals, Glossary |
| Level | L |
| Content Area | Science |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Nouns**  Explain that nouns are “naming words” – words for things, people, or places. Point out that all the names of animals are nouns because they name the animals. Ask students to find the “nouns” for animals in the text as they read. |  |
| **Prepositions**  The chapter titles all include prepositions (e.g. in, on, over, at, under). Discuss that prepositions are words that say where something is. Support students to identify prepositions as they read. |  |
| **Capitals**  Point out that the place names in this book all have a capital at the start of the word (e.g. New Zealand, London, Alaska). Explain that proper nouns are one type of word that have a capital. Identify other types of capitalised words in the text and discuss why. |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |