**Awesome Organs**

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| Fluency, Language, and Text Features | Subheadings, Homographs, Fact Boxes, Glossary |
| Level | L |
| Content Area | Science |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Sub-headings**Sub-headings are used to collect text into sections. Point out that the heading links to what the text underneath is about. Discuss how sub-headings can be useful for finding information quickly, or for summarising the topic of the text. |  |
| **Homographs**Discuss that the word “organ” has another meaning – it’s a musical instrument, like a piano. Explain that when the same word has two meanings, it is called a homograph (homo = same, graph = writing). Ask students if they can think of other words with two meanings (e.g. bat, lead, bow). |  |
| **Fact Boxes**Each chapter has a page of facts, separate from the main text. Explain that they aren’t part of the main text of the book, and don’t have to be read in an order. Discuss how the author has included these to give added detail and information to the chapter. |  |
| **Glossary**Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |