**Weather Monsters**

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| Fluency, Language, and Text Features | Adjectives, Synonyms and Antonyms, Fact Boxes, Glossary |
| Level | M |
| Content Area | Science – Earth Science |
| Text Type | Informational |

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| **Teaching points** | **Notes** |
| **Adjectives**Explain that words that describe things are called adjectives. During reading, have students practise identifying adjectives that describe the weather monsters and other things in the text (e.g. warm, invisible, heavy, cold, ugly, scary). |  |
| **Synonyms and Antonyms**Discuss that synonyms are words that have a similar meaning – but antonyms are words that have an opposite meaning. “Warm” and “cold” on pages 2 and 4 are antonyms. Discuss what a synonym of “warm” would be. Practise thinking of synonyms and antonyms for adjectives while reading through the book. Check the breakout on page 6 for synonyms for “hurricanes”. |  |
| **Fact Boxes**The blue and green boxes throughout the book are “fact boxes” – they give facts and details that link to the text. Read a fact box together. Ask your students to explain how a fact box might help them to understand the text better. |  |
| **Glossary**Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |