**When Germs Attack**

|  |  |
| --- | --- |
| Fluency, Language, and Text Features | Contractions, Intonation, Sequences and Procedures, Glossary |
| Level | M |
| Content Area | Science – Life Sciences |
| Text Type | Informational |

|  |  |
| --- | --- |
| **Teaching points** | **Notes** |
| **Contractions**  There are many examples of contractions throughout the book. Support students to identify the contractions and figure out which two words are being merged.  (Optional: discuss how apostrophes can be used to show possession, and not a contraction.) |  |
| **Intonation**  There are many opportunities in this book to practise intonation of exclamation points, question marks, and reading with good expression. As you read, or in a chosen section, model good expression for students to echo back and point out the text signals. |  |
| **Sequences and Procedures**  Point out that the instructions on page 14 tell how to do something. The list of materials says what you will need, and it is similar to an ingredients list. The text tells what order to do things in. Discuss that instructions don’t always have numbers, but you have to read carefully to understand what to do. Talk about other types of instructions. |  |
| **Glossary**  Words are bolded throughout the book so you know that you can check the glossary for their meaning. Model how to flip to the back of the book to look up the words alphabetically. |  |